**Quarter 1 - Public Speaking Introduction**

* The Last Lecture – Condensed to 45 Min -[**http://www.youtube.com/watch?v=-Arnrxle4Gw**](http://www.youtube.com/watch?v=-Arnrxle4Gw)
* **“**Self Intro Informal Speech” – Personal Story
* Dealing with Nerves
* Speech Preparation
  + Purpose
  + Audience Analysis
  + Gather Materials
  + Outline
  + Add Support
  + Visual Aide Preparation
  + Opening with Impact
  + Craft the Conclusion
  + Write speech, polish, edit
* Delivery Techniques/Skills
  + Pace
  + Projection
  + Enunciation
  + Eye Contact
  + Projection
  + Non-Verbal Communication
* Speech Practice
  + Vocal Warm-up Exercises
  + Repetition
  + Memorization
* Children’s Poetry Oral Memorization
  + Choose a poem written by an important children’s author.
  + Memorize selected poem
  + Present orally to class
* Interviewing Skills
  + Dress for the Job
  + Listen
  + Don’t Talk To Much
  + Don’t Be Too Familiar
  + Appropriate Language
  + Answer the Questions
  + Don’t Appear Desperate
* “Meet Our Guest” Speech
  + Speech to introduce a person going to speak, sing or receive an award
  + Students will pair off with one another
    - 1. Interview each other for 5-10 minutes
    - 2. Prepare a 2-4 minute talk describing partner to group
  + Give speech and introduce each other to the whole class
* Transcribed Speech Evaluation
  + Students will read speeches and analyze the speeches’ elements
* Weekly Reflection Journals
  + Students will reflect on each speech given during the quarter in a written journal
    - What they learned, what they did not learn, what they need improvement on, milestones they achieved, etc

**Quarter 2 - Informative Speeches**

* Speech Examples – Videos – Only suggested, obviously everyone can choose their own examples.
  + For each speech show students videos of example speeches
  + Angelina Jolie – National Refugee Day - <http://www.youtube.com/watch?v=q6msUKyiYic>
  + Informational - Acupuncture - <http://www.youtube.com/watch?v=SRKrbXEbEvU>
  + Informational – Video Game Addictions - <http://www.youtube.com/watch?v=oy72LxrTCEw>
  + Informational – Night Terrors - <http://www.youtube.com/watch?v=OxgNDKJUxF4>
  + Information – Example of poor speech habits - <http://www.youtube.com/watch?v=YivQYeI0vys>
* Informative Speech Skills
  + Using contextual examples (Do not just recite facts)
  + Speaker Engagement and Enthusiasm
  + KISS (Keep It Simple, Stupid)
* Effective PowerPoint Presentations
  + No more than 10 slides to be effective
  + Embrace Color – but make it readable
  + Short and Sweet Points
  + Presentation first, PowerPoint second!
* “How-to” Speech
  + How to make Kool-Aide - <http://www.youtube.com/watch?v=pDOqGsEDgQA>
  + Choose a talent or skill to share with the class
  + As you were taught how to do something, you in turn will do the same by

sharing the talent or skill with a large group of people.

* + Choose something you would like to share with others
    - * Craft project
      * Type of repair
      * Favorite recipe
      * Other
  + Decide on a logical way to arrange speech
  + Use Tell-Tell-Tell Method—(Start, by telling audience what you are going to tell

them; Next, Tell them; Then; (Wrap-up) Tell them what you told them

* + Using props and visual aids
  + Present Speech
* “Question and Answer” Speech
  + Prepare a 3-5 minute speech about a subject you know something about, something

of enjoyment—i.e. hobby, favorite activity, etc.

* + Give the talk
  + After the talk—Audience questions presenter
* “Historical Profile” – Speech
  + Meaningful 4-6 minute informative speech based on research, profiling a historical event or individual.
  + Typed Speech Outline
  + Typed Works Cited
  + One Visual Aide - PPT
* Weekly Reflection Journals
  + Students will reflect on each speech given during the quarter in a written journal
    - What they learned, what they did not learn, what they need improvement on, milestones they achieved, etc
* “Historical Profile” Speech – Peer, Teacher Evaluations
* \*Suggested Content - “News Cast” Group Speeches – Anchor, Sports, Weather

**Quarter 3 - Persuasive Speeches**

* Persuasive Speech Techniques
  + Texting While Driving – Example Speech - <http://www.youtube.com/watch?v=Vc3ovSFpyEk>
  + Writing the Speech
    - The Hook (question or statistic)
    - Define topic/problem/situation
    - Add the Solution
    - Body of Speech – adding three main points to argue position
      * Using facts/statistics, sources to build your claims
    - Summary & Clincher Sentence
  + Delivering the Speech
    - Body language
    - Fluent Delivery
    - Gestures that Fit Topic
    - Appeal to Listeners’ Emotions
    - Gaining Credibility
* Formal Debate Topics
  + Specific Government Laws
  + Education
  + Miliatry
  + Etc
* Small Group Debate Session
  + Students assigned 2-3 topics to become informed on and prepare for Election-Style Class Debate
* Major Persuasive Speech – Teacher Approved Topic
  + Draft Writing, Small Group Practice, Full Class Recitation
  + 5-7 Minutes
* Persuasive Speech Evaluations – Peer, Teacher
* Weekly Reflection Journals
  + Students will reflect on each speech given during the quarter in a written journal
    - What they learned, what they did not learn, what they need improvement on, milestones they achieved, etc

**Quarter 4 - Dramatic Interpretations**

* Classic Poetry Recitation
  + Poetry Out Loud Format – Anthology Selection (Changes every summer), Evaluation Sheet , Accuracy Score Sheet, Evaluation Criteria, Tips for Contestants
  + [http://www.poetryoutloud.org/uploads/fl/0ab9240051/POL\_TG%202013-2014\_FINAL.pdf](https://mail.wbasd.k12.pa.us/OWA/redir.aspx?C=b07af1be85d54b9d9e864275c1b1e4c8&URL=http%3a%2f%2fwww.poetryoutloud.org%2fuploads%2ffl%2f0ab9240051%2fPOL_TG%25202013-2014_FINAL.pdf)
* Dramatic Monologue
  + Depth of Character
  + Vocal Interpretation
* Acting Monologue Analysis - Essay
  + **1.** **Who am I?** (character-search for character’s life prior to play’s/scene’s beginning)
  + **2.** **Where am I?** (environment: location, conditions)
  + **3.** **What surrounds me?** (persons, objects, color and texture)
  + **4.** **What time is it?** (hour, minute, date, year, century, era)
  + **5.** **What are the given circumstances?** (those events, facts, and conditions occurring before or during the play/scene that affect the character and /or action)
  + **6.** **What is my relationship?** (to all of the above and to other characters-solid or shifting?)
  + **7.** **What do I want?** (Objectives or Intention –includes the overall character objectives as well as more immediate beat-to-beat intentions).
  + **8.** **What’s in my way?** (Obstacle)
  + **9. What do I do to get what I want?**
* Dramatic Partner Scene
  + Depth of Character
  + Vocal Interpretation
  + Physical Elements
    - Blocking/Staging of Scene
  + Use of Props
* Weekly Reflection Journals
  + Students will reflect on each speech given during the quarter in a written journal
    - What they learned, what they did not learn, what they need improvement on, milestones they achieved, etc