**Quarter 1 - Public Speaking Introduction**

* The Last Lecture – Condensed to 45 Min -[**http://www.youtube.com/watch?v=-Arnrxle4Gw**](http://www.youtube.com/watch?v=-Arnrxle4Gw)
* **“**Self Intro Informal Speech” – Personal Story
* Dealing with Nerves
* Speech Preparation
	+ Purpose
	+ Audience Analysis
	+ Gather Materials
	+ Outline
	+ Add Support
	+ Visual Aide Preparation
	+ Opening with Impact
	+ Craft the Conclusion
	+ Write speech, polish, edit
* Delivery Techniques/Skills
	+ Pace
	+ Projection
	+ Enunciation
	+ Eye Contact
	+ Projection
	+ Non-Verbal Communication
* Speech Practice
	+ Vocal Warm-up Exercises
	+ Repetition
	+ Memorization
* Children’s Poetry Oral Memorization
	+ Choose a poem written by an important children’s author.
	+ Memorize selected poem
	+ Present orally to class
* Interviewing Skills
	+ Dress for the Job
	+ Listen
	+ Don’t Talk To Much
	+ Don’t Be Too Familiar
	+ Appropriate Language
	+ Answer the Questions
	+ Don’t Appear Desperate
* “Meet Our Guest” Speech
	+ Speech to introduce a person going to speak, sing or receive an award
	+ Students will pair off with one another
		- 1. Interview each other for 5-10 minutes
		- 2. Prepare a 2-4 minute talk describing partner to group
	+ Give speech and introduce each other to the whole class
* Transcribed Speech Evaluation
	+ Students will read speeches and analyze the speeches’ elements
* Weekly Reflection Journals
	+ Students will reflect on each speech given during the quarter in a written journal
		- What they learned, what they did not learn, what they need improvement on, milestones they achieved, etc

**Quarter 2 - Informative Speeches**

* Speech Examples – Videos – Only suggested, obviously everyone can choose their own examples.
	+ For each speech show students videos of example speeches
	+ Angelina Jolie – National Refugee Day - <http://www.youtube.com/watch?v=q6msUKyiYic>
	+ Informational - Acupuncture - <http://www.youtube.com/watch?v=SRKrbXEbEvU>
	+ Informational – Video Game Addictions - <http://www.youtube.com/watch?v=oy72LxrTCEw>
	+ Informational – Night Terrors - <http://www.youtube.com/watch?v=OxgNDKJUxF4>
	+ Information – Example of poor speech habits - <http://www.youtube.com/watch?v=YivQYeI0vys>
* Informative Speech Skills
	+ Using contextual examples (Do not just recite facts)
	+ Speaker Engagement and Enthusiasm
	+ KISS (Keep It Simple, Stupid)
* Effective PowerPoint Presentations
	+ No more than 10 slides to be effective
	+ Embrace Color – but make it readable
	+ Short and Sweet Points
	+ Presentation first, PowerPoint second!
* “How-to” Speech
	+ How to make Kool-Aide - <http://www.youtube.com/watch?v=pDOqGsEDgQA>
	+ Choose a talent or skill to share with the class
	+ As you were taught how to do something, you in turn will do the same by

sharing the talent or skill with a large group of people.

* + Choose something you would like to share with others
		- * Craft project
			* Type of repair
			* Favorite recipe
			* Other
	+ Decide on a logical way to arrange speech
	+ Use Tell-Tell-Tell Method—(Start, by telling audience what you are going to tell

them; Next, Tell them; Then; (Wrap-up) Tell them what you told them

* + Using props and visual aids
	+ Present Speech
* “Question and Answer” Speech
	+ Prepare a 3-5 minute speech about a subject you know something about, something

of enjoyment—i.e. hobby, favorite activity, etc.

* + Give the talk
	+ After the talk—Audience questions presenter
* “Historical Profile” – Speech
	+ Meaningful 4-6 minute informative speech based on research, profiling a historical event or individual.
	+ Typed Speech Outline
	+ Typed Works Cited
	+ One Visual Aide - PPT
* Weekly Reflection Journals
	+ Students will reflect on each speech given during the quarter in a written journal
		- What they learned, what they did not learn, what they need improvement on, milestones they achieved, etc
* “Historical Profile” Speech – Peer, Teacher Evaluations
* \*Suggested Content - “News Cast” Group Speeches – Anchor, Sports, Weather

**Quarter 3 - Persuasive Speeches**

* Persuasive Speech Techniques
	+ Texting While Driving – Example Speech - <http://www.youtube.com/watch?v=Vc3ovSFpyEk>
	+ Writing the Speech
		- The Hook (question or statistic)
		- Define topic/problem/situation
		- Add the Solution
		- Body of Speech – adding three main points to argue position
			* Using facts/statistics, sources to build your claims
		- Summary & Clincher Sentence
	+ Delivering the Speech
		- Body language
		- Fluent Delivery
		- Gestures that Fit Topic
		- Appeal to Listeners’ Emotions
		- Gaining Credibility
* Formal Debate Topics
	+ Specific Government Laws
	+ Education
	+ Miliatry
	+ Etc
* Small Group Debate Session
	+ Students assigned 2-3 topics to become informed on and prepare for Election-Style Class Debate
* Major Persuasive Speech – Teacher Approved Topic
	+ Draft Writing, Small Group Practice, Full Class Recitation
	+ 5-7 Minutes
* Persuasive Speech Evaluations – Peer, Teacher
* Weekly Reflection Journals
	+ Students will reflect on each speech given during the quarter in a written journal
		- What they learned, what they did not learn, what they need improvement on, milestones they achieved, etc

**Quarter 4 - Dramatic Interpretations**

* Classic Poetry Recitation
	+ Poetry Out Loud Format – Anthology Selection (Changes every summer), Evaluation Sheet , Accuracy Score Sheet, Evaluation Criteria, Tips for Contestants
	+ [http://www.poetryoutloud.org/uploads/fl/0ab9240051/POL\_TG%202013-2014\_FINAL.pdf](https://mail.wbasd.k12.pa.us/OWA/redir.aspx?C=b07af1be85d54b9d9e864275c1b1e4c8&URL=http%3a%2f%2fwww.poetryoutloud.org%2fuploads%2ffl%2f0ab9240051%2fPOL_TG%25202013-2014_FINAL.pdf)
* Dramatic Monologue
	+ Depth of Character
	+ Vocal Interpretation
* Acting Monologue Analysis - Essay
	+ **1.** **Who am I?** (character-search for character’s life prior to play’s/scene’s beginning)
	+ **2.** **Where am I?** (environment: location, conditions)
	+ **3.** **What surrounds me?** (persons, objects, color and texture)
	+ **4.** **What time is it?** (hour, minute, date, year, century, era)
	+ **5.** **What are the given circumstances?** (those events, facts, and conditions occurring before or during the play/scene that affect the character and /or action)
	+ **6.** **What is my relationship?** (to all of the above and to other characters-solid or shifting?)
	+ **7.** **What do I want?** (Objectives or Intention –includes the overall character objectives as well as more immediate beat-to-beat intentions).
	+ **8.** **What’s in my way?** (Obstacle)
	+ **9. What do I do to get what I want?**
* Dramatic Partner Scene
	+ Depth of Character
	+ Vocal Interpretation
	+ Physical Elements
		- Blocking/Staging of Scene
	+ Use of Props
* Weekly Reflection Journals
	+ Students will reflect on each speech given during the quarter in a written journal
		- What they learned, what they did not learn, what they need improvement on, milestones they achieved, etc